



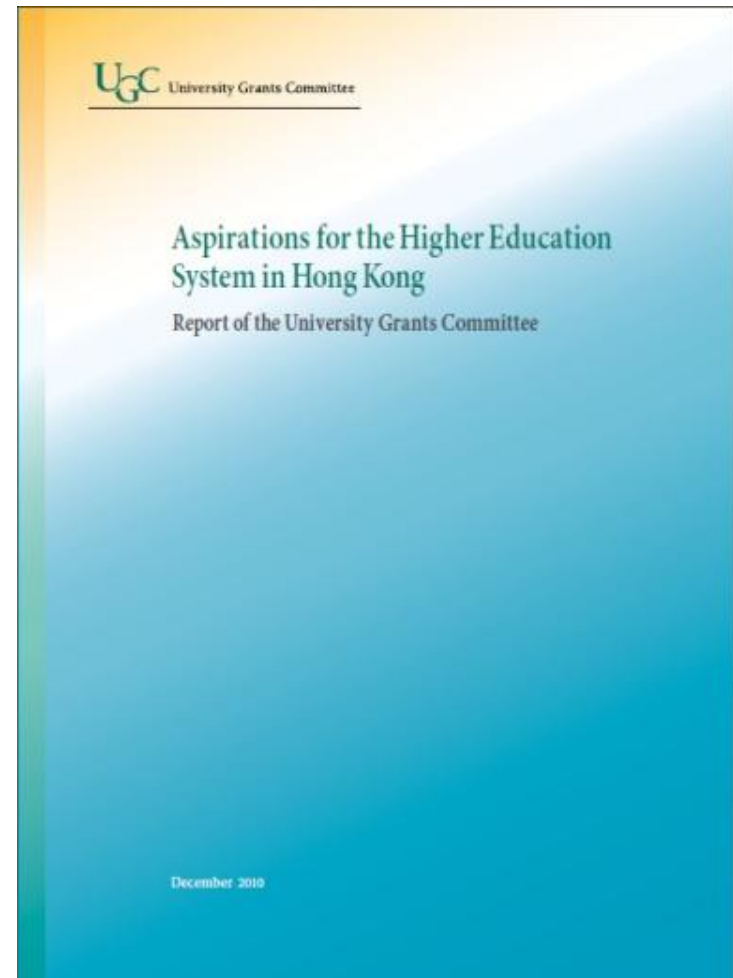
Communities of Practice
connect • share • learn • grow

Communities of Practice

Background of the CoPs at PolyU

In **December 2010**, **UGC** considered it an urgent matter to **revitalise teaching and learning at both the system and institutional level**.

To fulfil this educational goal, UGC has decided to provide seed funding to **bring together a network of outstanding educators in higher education** in Hong Kong who can lead communities of practice both within and across institutions.



CoPs at PolyU

Academic
Advising

Developing, Recognising &
Rewarding Excellent Teaching

Enhancing Students'
English Abilities

Service
Learning

Using Blackboard LMS to
Enhance Learning & Teaching

Communities of Practice

connect • share • learn • grow

Academic Advising Community of Practice



Objectives

- To **identify** and **collect** the freshmen's **preference, needs, and expectation** about academic advising through a series of activities;
- To **share good practices** with Academic Advisors in Departments/Schools on their way of engaging students and how to advise students;
- To **organise seminar(s)/talk(s)/workshop(s)/conference** to promote favourable environment for the building of person-person AA community;
- To **develop E-learning packages** of training sessions on Blackboard for academic advisors (especially new academic advisors) to learn and share experience;
- To **disseminate major findings** across the university and across other institutions in Hong Kong.

CoP Facilitator & Co-facilitator Contact:

Dr. Andrew Siu
a.siu@polyu.edu.hk

Miss Katherine Shum
katherine.shum@polyu.edu.hk

CoP on Academic Advising



Developing, Recognising & Rewarding Excellent Teaching

Community of Practice

Objectives

- To **build up a community** of PolyU staff who will together **to promote and develop excellent teaching**;
- To **develop a culture** of **sharing and continuous improvement** in teaching and learning across PolyU;
- To **devise and see implemented** a range of policies, practices and processes for **better recognition and reward of excellent teaching** at PolyU.

CoP Facilitator Contact

Professor Iris Benzie iris.benzie@polyu.edu.hk

Click here for more information:

http://www.polyu.edu.hk/CoP/excellent_teaching/

Roundtable Teaching and Learning

Books that Inspired my Thinking

Reading widely is one of the hallmarks of a great mind! Great educators often have a passion for reading. This Roundtable Teaching & Learning session brings together three top educators to share their favourite books and how these books impacted their hearts and minds, allowing them to become better educators. Please join us to hear what inspires them through their love of reading books. Come and share a book you have read that changed your life and your own outlook on how your chosen book helped you become a better scholar.



Dr. Julia Chen (ELC)
Associate Director



Dr. Li Dechao (CBS)
Associate Professor



Mr. Steve Frankland (ISE)
Senior Teaching Fellow



Date: 28 Oct 2014 (Tue)

Time: 12:45 – 2:00pm
(Please arrive early as the session start at 12:45pm sharp)

Venue: Research Lounge, 5/F, Pao Yue-kong Library

These monthly roundtable discussions aim to create more of a COMMUNITY of like-minded colleagues from our entire university to come together on a regular basis and discuss important themes that have the power to stimulate new ways of thinking and new ways of doing our practice of educating life-long learners.

We welcome researchers, teachers and administrators to join us.

We are afraid that no food will be provided but plenty of food for thought.

Registration
Contact Tirzah Wu (2766 4237) or
register online at
<http://edc.polyu.edu.hk/regform>



Developing, Recognising & Rewarding Excellent Teaching Community of Practice

Home About Us Work Plan Events Showcase Resources How to Join Members Only

One-minute Video Project

As part of the *Community of Practice* on Developing, Recognising and Rewarding Excellent Teaching, our team has solicited views, opinions, advice and inspiring stories from key stakeholders of PolyU (teachers, researchers, administrators, employers, etc) on a core theme of **"What will it take to educate the next generation of thought-leaders for a complicated world?"** Please click the thumbnails and see the responses from the interviewees:

PolyU stakeholders (teachers, researchers, administrators)



Prof. Roger Ball
Professor, School of Design, PolyU



Prof. Iris Benzie
Chair Professor of Biomedical Science,
Department of Health Technology and
Informatics, PolyU



Dr. Chan Hin Wang, Kevin
Research Assistant Professor
Department of Applied Social Sciences, PolyU



Prof. Winnie Cheng
Professor, Department of English, PolyU



Prof. Kaye Chon
Dean of School and Chair Professor, School of
Clinical Associates, Department of Rehabilitation



Dr. Doris Chong



Organised by Community of Practice (CoP) on Developing, Recognising and Rewarding Excellent Teaching
In cooperation with:



Objectives

The overall objective of the CoP is to continually **enhance the design, delivery, assessment and evaluation of service learning** at PolyU. The specific objectives are:

- To **establish a network** of PolyU staff with a common interest in the theory and practice of service-learning pedagogy;
- To **provide a forum for sharing of experience and expertise** in designing, delivering, assessing and evaluating service learning subjects and projects;
- To **encourage and support members to further develop** their understanding of and competence in service-learning pedagogy;
- To **promote a scholarly** approach to, and a culture of **critical inquiry** and **reflective practice** in, service learning .

CoP Facilitator Contact

Dr. Stephen Chan stephen.c.chan@polyu.edu.hk

Click here for more information:

http://www.polyu.edu.hk/CoP/service_learning/

Experience Service-Learning This Summer in Cambodia



A Unique Summer Course

Spend an intensive and deeply rewarding 11 days with educators immersed in creating curriculum and projects focused on service-learning. Learn while involved in projects being carried out by University students under the supervision of teachers experienced in service-learning.

DURATION

11 - 22 June 2014 (with a workshop sessions (can be attended in person or online) in late May/early June)

Location

This unique summer course takes place at Phnom Penh, Cambodia. Attendees are advised to meet and travel from Hong Kong to Cambodia together (group tickets can be arranged).

AN EXCELLENT OPPORTUNITY

The course enriches and deepens service-learning practice through ongoing opportunities for dialogue with experienced service-learning practitioners and peers. As a participant you will develop a deepened practical approach to service-learning, while creating an integrated service-learning plan that meets your own unique curriculum or programme needs. Small study groups will provide participants with an important opportunity to share their key challenges and receive feedback, suggestions and support from fellow participants. Participants also have opportunities to observe and contribute to projects in action.

Who Should Attend

All teachers who are interested in developing or enhancing a credit-bearing service-learning subject are welcome to apply.

Course Fee

HK\$4,500 (including air-ticket (HK-Cambodia-HK), accommodations, transportation and basic meals for the 11 days period)

*PolyU staff who are also members of Community of Practice in Service-Learning are eligible for a full scholarship to cover the course fee.

How to Apply

Please submit your application form by 14 March 2014 (Friday) by email to oslinfo@polyu.edu.hk. Acceptance will be based on responses to the "application questions" in application form and commitment to attend the course. Notification of acceptance will be sent in late March of 2014.

Enquiries

For any enquiries, please call 2566 5802 or email to oslinfo@polyu.edu.hk.

Course Team Members:



Dr. Josephine M. Costa
(jcosta@polyu.edu.hk)

- Senior Education Development Officer, Educational Development Centre, The Hong Kong Polytechnic University
- Course Coordinator and Learning Designer



Dr. Stephen Chan
(stephan.chan@polyu.edu.hk)

- Head, Office of Service Learning, The Hong Kong Polytechnic University
- Course Facilitator and Faculty of Community of Practice in Service-Learning



Dr. Grace Ngai
(grace.ngai@polyu.edu.hk)

- Associate Professor, Department of Computing, The Hong Kong Polytechnic University
- Course Facilitator and Coordinator of Sub-Communities in Service-Learning Subjects



Ms. Renee Leung
(renee.leung@polyu.edu.hk)

- Service Learning Officer, Office of Service Learning, The Hong Kong Polytechnic University
- Course administrator



Get-together for CoP-SL members

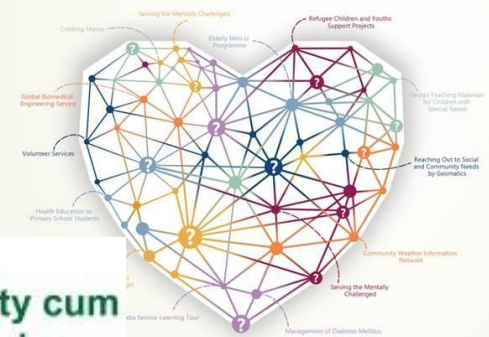
To welcome our new members, a "Get-together" gathering session will be held on this Friday by CoP in Service-Learning. In this gathering, you are able to:

- Network with other colleagues interested in SL
- Know more about:-
 - i) Staff Development Grant for CoP-SL members;
 - ii) Target and implementation plan for SL subjects for 13/14 and 14/15;
 - iii) Funding model for SL subjects and support from OSL;
 - iv) Possible sources of funding support for overseas SL projects;
 - v) Ongoing TDG projects/proposals on SL; and
 - vi) Work plan for subsequent semesters

To join this gathering, please register as a member of the CoP-SL and fill out the membership form enclosed and send to oslinfo@polyu.edu.hk by 8 Nov before noon.



Consultation Sessions for the Scholarship of Service-Learning



hosting an International Conference on Service-Learning? 1 November of 2014 and is focused on the research and practice of service-learning. For more information, please contact oslinfo@polyu.edu.hk or visit <http://www.osl.polyu.edu.hk/users/2014/>.

submitting a paper. Feel free to stop by to discuss your ideas and/or receive feedback on your presentation. Instead, people who are involved with Service-Learning will be able to help you develop a good service-learning paper.

to better prepare for the sessions. Feel free to pass this notice on to interested colleagues. Go to the EDC Website at <http://edc.polyu.edu.hk>, and click on the events calendar to register for the session titled "Consultations Sessions for the Scholarship of Service-Learning".

We look forward to seeing you!



The Second Summit on University Social Responsibility cum Inaugural International Conference on Service-Learning

19-21 November, 2014

The Hong Kong Polytechnic University, Kowloon, Hong Kong

Inaugural International Conference on Service-Learning

20-21 November 2014

This two-day conference is organized by CoP-SL. Through this Conference, we aim to further promote the scholarly development of the relevant theories, models, practices and tools of service-learning, and doing so within a global and comparative context.

Paper Accepted

Full papers	31
Poster abstracts	21
Student papers	5
Total	57

Regions of Authors

Chinese Mainland
Hong Kong
Macao
Philippines
Taiwan
United States
Vietnam

Participants

19 th	219
20 th	215
21 st	211



Objectives

CoP core team works directly with discipline teachers for:

- deeper collaboration
- professional development
- quality of student learning & output
- achievement of program-level learning outcomes

CoP Facilitator Contact

Dr. Julia Chen julia.chen@polyu.edu.hk

Click here for more information:

<http://www.polyu.edu.hk/CoP/English/>



CoP on Enhancing Students' English Abilities



Improving Our Students' English Together – Common Language Problems & Online Resources

Dr Julia Chen; Dr Robert Yiu & Grace Lim, ELC

22 Nov 2013 (Fri) 12:30 – 2:00 pm Rm TU616

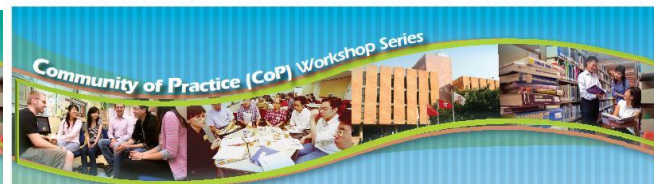
Come to this seminar to find out some of the common language problems in our students' writing and how to address them. The seminar will also introduce a new self-access programme and some online resources that your students can use to improve their English.

This seminar is co-organized by EDC and CoP on 'Enhancing Students' English Abilities'.

About the facilitators:

Dr Julia Chen, Dr Robert Yiu, Grace Lim (English Language Centre)

The speakers of this seminar, together with Prof Winnie Cheng (ENGL), are the facilitator and co-facilitators of a new UGC-funded project entitled Community of Practice (CoP) on Enhancing Students' English Abilities in content subjects. Come to find out more about their CoP and how you can join them to improve your students' English performance in content subject assessments.



(Re)searching the Corpus of Research Articles for Discipline- & Genre-specific Language

Prof. Winnie Cheng, ENGL

13 Oct (Mon) 12:30 – 2:00 pm Rm TU616

The Corpus of Research Articles (CRA) <http://rcpce.engl.polyu.edu.hk/RACorpus/> is a large collection of research articles collected from 39 disciplines taught in PolyU, with a built-in computer software ConGramOnline®. This workshop describes different types of searches to find out and compare the words and grammar that are specific to different sections, for example, Introductions, Literature Reviews, Methods, Results and Discussion, Conclusions, Recommendations, and Applications, across the 39 disciplines.

This workshop is co-organized by EDC and CoP on 'Enhancing Students' English Abilities'.



The Use of Concordancer and Collocations in Research Writing

Dr Julia Chen, ELC

23 Oct (Thu) 12:30 – 2:00 pm Rm TU616

This workshop is for academic staff members who would like to further advance their research writing skills or are keen to help students become better communicators in their disciplines. The workshop will explore two Cs that can be valuable tools for research writing and other genres of written or spoken communication: **Concordancer and Collocations**.

Please feel free to bring your own tablet or laptop.

This workshop is jointly organized by the Community of Practice on Enhancing Students' English Abilities, the UGC project on Professional Development in Enhancing English Across the Curriculum, and the EDC.



Registration:

contact Tirzah Wu of EDC at 2766 4237, or register online at: <http://edc.polyu.edu.hk/regform>



Registration:

contact Tirzah Wu of EDC at 2766 4237, or register online at: <http://edc.polyu.edu.hk/regform>





Using Blackboard LMS to Enhance Learning & Teaching

Community of Practice

Objectives

- To **bring together and connect colleagues** who shares a common interest in enhancing teaching and learning through the use of Learn@PolyU;
- To **study and configure the features** in Learn@PolyU, develop and deliver innovative and effective teaching practices;
- To **foster the culture of peer support and collaborative professional development** in the use of LMS and associated technologies;
- To **nourish a scholarly and collegial approach to continuing teaching improvement** and the scholarship of teaching and learning, especially through blended learning with innovative uses of Learn@PolyU.

CoP Facilitator Contact

Professor Eric Tsui

eric.tsui@polyu.edu.hk

Seminars sponsored/co-hosted by the CoP on Using Blackboard LMS to Enhance Learning & Teaching

Lepu
Lepu Learning Platform

Harnessing the True Potential of delivering Mobile Learning via Blackboard: Lessons learned from implementation across the UAE

Grounding mobile and learning in sound curriculum design and alignment of learning outcomes to assessment and learning objects has transformed the student experience at the Higher Colleges of Technology in the UAE. Where such projects have not fully advanced in the past, this new approach to transformational change management skills ensured full adoption and engagement in a complex distributed campus environment to achieve a number of strategic pedagogical objectives:

- greater student engagement of students, through interactive, varied and focused content enhanced blended learning.
- an encouraging a "flipped classroom" with a large proportion of knowledge acquisition and learning taking place outside the classroom
- facilitate mobile learning from Blackboard to publishers' environments) rely on a ASBY mobile device.

If you are interested in mobile learning, flipped classrooms, integration of leading publishers with Blackboard and innovative curriculum design for outcome based learning please come along to our workshop. You will have the chance to share in discussions with Nick to see if our approach can work at PolyU.

Presenter: Nick Munnings
The Higher Colleges of Technology, Emirate of Abu Dhabi, UAE

Facilitator: Ian Brown (EDC)
Date: 20 Sep 2013
Time: 10:30 AM - 12:00 PM
Venue: T1615

TDG Project Dissemination Seminar Series

Designing & Sustaining Technology-enhanced T&L projects

Prof. Eric Tsui, GE & Chairman of ACT; Loretta Pang, SETHM
28 Nov (Thu) 12:30 - 2:00 pm RM TU 616

In this highly engaging seminar, project leaders from selected technology-enhanced teaching and learning projects will share their experiences in using various technological tools (e.g. Virtual World and Web 2.0 Tools) to facilitate the blended learning environments that are conducive to enhancing students' learning outcomes. In particular, emphasis are placed on the identification of factors that may enhance the self-sustainability of such projects. Through dialogues, embedded presentations, questions posed and experience shared by the speakers, facilitator and audience, a list of critical success factors will be co-created. These factors are valuable for anyone aiming to design sustainable technology-enhanced teaching and learning projects.

This seminar is co-organized by EDC and CoP on Using Blackboard LMS to Enhance Learning and Teaching.

MOOCs DEMYSTIFIED
- Practicaries and Possibilities of MOOC, Curriculum at PolyU and Victoria University

MOOC stands for Massive Open Online Courses. Originated in Canada in 2008, MOOC adoption worldwide is expanding rapidly. This seminar will provide an opportunity for speakers and participants to collaboratively explore the rapidly expanding ecosystem of MOOCs. We will have a cross-national and transnational dialogue in order to evaluate and synthesize the plurality of challenges that arise when translating the institutional and curricular imperatives in designing MOOCs. While the forms, business models, and functions of MOOCs are still evolving, this seminar aims to provide an opportunity for participants to identify key aspects when designing a MOOC specific to their institutional contexts. Also shared will be PolyU's own journey to MOOC.

This seminar is co-organized by EDC, IMRC and CoP on Using Blackboard LMS to Enhance Learning and Teaching.

PolyU's MOOC

MOOCs DEMYSTIFIED

Date: 20 Jun 2014 Time: 12:30 PM - 2:00 PM Venue: T1615
Facilitator: Prof. Eric Tsui, GE
Peter Duffy, Associate Director (Landscape Development, Senior Lecturer in Learning, Education)

WHAT IS HAPPENING ON MOOC FORUMS?

Computer-supported collaborative learning theory indicates that learning is more effective and knowledge "sticks" if students discuss course related topics and teach each other. In online learning settings, forums are the primary means of student interaction. Currently the Forums of MOOCs are being examined to understand the roles of students who post to them and the topics being discussed. This has to be done automatically, with artificial intelligence, if we can hope to handle the large volume of posts. This workshop will describe a mixed human-computer approach that integrates machine learning to accomplish automatic interpretation. It has been used to automatically categorize hundreds of thousands of forum posts.

Speaker:
Dr. Una-May O'Reilly
AmScope Learning for All Course Leader
Computer Science & AI Laboratory, MIT

Date: 17 March 2014
Time: 10:30am - 12:00pm
Venue: Y103
Co-ordinator: EDC
Department of Computing
Community of Practice on LMS

Dr. Una-May O'Reilly is interested in online learning, education practices, enhancing student behaviour and improving online teaching. As a computer scientist, she has been working in Artificial Intelligence, with a focus on machine learning and artificial intelligence.

Studying MOOCs & Doing MOOCs

HarvardX Courses

edX

Have you ever heard of Coursera, edX, FutureLearn, FutureLearn, OpenStax and others? They are MOOC (Massive Open Online Course) platforms, and you can study free online courses in subject areas of your interest offered by a wide range of universities including the elite ones there. This sharing session focuses on HarvardX courses and allows us to in the roles of MOOC end-users/developers to collectively explore:

- What kind of contents in original face-to-face courses are selected for the online delivery in your selected MOOC course?
- Is/are there any teaching and learning approach(es) embedded in your selected MOOC course?
- What are different technological tools available and how are they used in your selected MOOC course?

Date: 23 April 2014
Time: 5:30 - 5:00 PM
Venue: BC1112
Facilitator: Roy Kam, EDC

Studying MOOCs & Doing MOOCs

MITx Courses

edX

Have you ever heard of Coursera, edX, FutureLearn, OpenStax and others? They are MOOC (Massive Open Online Course) platforms, and you can study free online courses in subject areas of your interest offered by a wide range of universities including the elite ones there. Building on the previous popular session on HarvardX courses, this sharing session focuses on MITx courses and allows us in the roles of MOOC end-users/developers to collectively explore:

- What kind of contents in original face-to-face courses are selected for the online delivery in your selected MOOC course?
- Is/are there any teaching and learning approach(es) embedded in your selected MOOC course?
- What are different technological tools available and how are they used in your selected MOOC course?

Date: 24 Jun 2014
Time: 3:30 - 5:00 PM
Venue: BC1112
Facilitator: Roy Kam, EDC

Purpose of PolyU CoPs

- **Knowledge Sharing**
- Helping Communities
- Development of good practices
- Innovation





Membership

- Academic staff who
 - Are interested in blended learning
 - Have contacted ITS for help with Learn@PolyU
 - Applied for Teaching & Learning development grants on E-Learning
 - Recipients of President's & Faculty's Award for Excellence in Teaching
- ITS & EDC staff who are familiar with Learn@PolyU
- EDC staff who are familiar with Instructional Design
- SAO representative
- Student representative(s)



Structure

- Community web page
 - Community goals, members' profiles, News, Announcements, Q&A, Videos, etc.
- Subscription/Access to CoP learning materials
- Attendance at CoP events (seminars, courses, workshops)
- An Award/Incentive scheme (Development funds)



Activities

- Promotion via Leaflets, Posters, Videos, souvenirs etc.
- Regular bi-monthly meetings
 - Collection & sharing of issues, good practices from PolyU (e.g. ACE) & outside
 - Explore how to use Learn@PolyU to support university strategic objectives & operational issues
 - Core members take turn to lead/present each time
 - Invite external speakers to share specific topics (In-person & online presentations)



Activities (cont.)

- Participation in Induction programs/courses for new teachers
- Host CoP Forums (this one & another one linking up all universities' CoPs in HK)
- Support events including those hosted by other CoPs
- Social events

CoP e-Bulletins

The CoP e-bulletin is published every one or two months with updated news of what is happening in the five CoPs.

The issues of CoP e-bulletin can be found on the CoP website:

http://www.polyu.edu.hk/CoP/what_is_new.php



[Back to Menu](#)

Issue 2, September 2014

Welcome to the e-bulletin of Communities of Practice (CoPs), where you will be able to catch up with our most updated events and information of the five CoPs in PolyU.

[Academic Advising](#)

[Developing, Recognising & Rewarding Excellent Teaching](#)

[Enhancing Student English Abilities](#)

[Synrise Learning](#)

[Using Blackboard LMS to Enhance Learning & Teaching](#)

E-learning Course on Academic Advising to be Launched in September

An e-learning course "Introduction to Academic Advising" will be launched in September 2014 to introduce basic concepts of academic advising, including its values, goals, theories and practice, to academic staff members who act as academic advisors or will take up the role. This course will be conducted on Blackboard and all academic advisors are welcome to register. For more information, please contact Bonnie Chiu by email (bonnie.chiu@polyu.edu.hk) or telephone at 3400 8240.

Survey of Academic Advising

A total of 964 Year 1 students participated in the second round of survey of academic advising conducted from 30 January to 26 March 2014. Results reveal that the students expected academic advising to focus on:

1. Providing information about the career aspects of their programme of study (e.g. career path, internship);
2. Giving them advice when they encounter academic problems (e.g. study skills, adjustment to university life, poor academic performance, etc.);
3. Providing information about the academic aspects of their programme of study (e.g. curriculum, assignment requirements, study pattern, etc.); and
4. Discussing about their academic, career and/or personal goals and helping them make plans to achieve these goals.

Updates on the Academic Advising Funding for Mini Projects

Since April 2014, funding has been provided to support eight projects to promote and share good practices of academic advising in Schools/ Faculties/ Departments. The topics of these eight projects include: 1) Organising sharing sessions with freshmen; 2) Holding workshops on student's academic study and career path; 3) Publishing videos and e-books on academic advising. For more information, please click [here](#).

Updates from the Developing, Recognising and Rewarding Excellent Teaching CoP

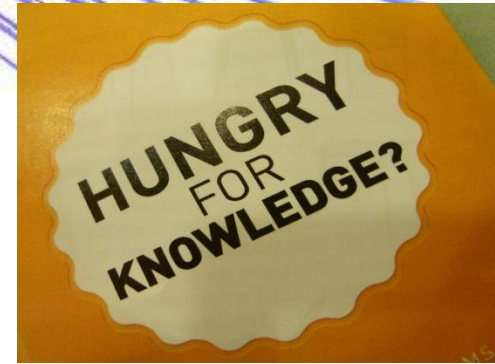
The Developing, Recognising and Rewarding Excellent Teaching CoP is considering ways to better recognise high quality teaching using evidence-based criteria. Our CoP is planning to have a wider range of teaching awards, for example for development of learning and teaching materials. We are also planning to provide mentorship and support for junior colleagues. Other initiatives include suggestions on innovations in learning and teaching. We would like to collect your views on this matter. Please send your ideas to ask_cop@polyu.edu.hk.

Developing, Recognising and Rewarding Excellent Teaching CoP is now being invited in the Learning and Teaching Committee (LTC). This will facilitate our input into learning and teaching processes and policies in PolyU, which aligns with our major aim to help revitalise teaching and instill a culture of sharing and continuous improvement in teaching and learning at PolyU.

Dr. Robert Wright, the co-facilitator of Developing, Recognising and Rewarding Excellent Teaching CoP, invited more than 30 stakeholders of PolyU, including employees, teachers, researchers and administrators, to share their views, opinions, advice and inspiring stories on an important question: "What will it take to educate the next generation of thought-leaders for a complicated world?" All their insights have been captured in a series of more than 30 short ONE-Minute videos. These videos will be available for viewing in mid-September. Stay tuned.

Professional Development in Enhancing English across the Curriculum

With the positive experience gained in the English CoP, Dr. Julia Chen, the facilitator of this CoP successfully secured further funding from the UGC competitive additional funding on teaching and learning related initiatives in the 2012-15 triennium. The Inter-Institution UGC project team includes Dr. Chen as the Principal Investigator and academic staff from CUHK, HKUST and CityU. The project has received a grant of \$1,022,200, of which 70% is from UGC and E.D.B., and 30% from the four institutions participating in the project.



Our learning so far ...

- “One size fits all” does NOT work for CoPs; each CoP needs a customised approach
- Start with a group of passionate core members
- Focus also on existing issue(s); target members who are “knowledge hungry”
- Membership growth is NOT a decisive indicator for CoP’s success
- CoPs may spin off more CoPs (e.g. CoP on LMS leads to the launch of another CoP on MOOCs)



Our challenges ...

1. How to attract members when everyone carries a high workload?
2. How to change perceptions that CoP activities are additional workload for staff?
3. How to provide a social and cosy environment to nurture CoPs for deep knowledge and experience sharing?



Communities of Practice
connect • share • learn • grow

Communities of Practice

Come & Join Us!

For general enquiries, please contact:

ask.cop@polyu.edu.hk